

Included prior to the checklist is a list of terms and shared definitions. At the end of the document, a matrix connects solutions to potential resources for districts and schools.



	engage all stakeholders. Additionally, Digital Readiness assumes students have the skills a student will need to participate in activities at their age and grade level.	
Instructional Technology	The use of technology to facilitate and enhance teaching and learning.	Students within a classroom have appropriate technological devices to enhance their learning beyond access. The tools are an integrated component into learning. An interactive whiteboard in a classroom is used to navigate material and enhance the experience rather than only used as a screen for projecting material
Adequate/ Sufficient access	The user does not regularly experience issues (slowdowns, buffering, disconnections, unreliable connection, etc.) while participating in required or assigned instruction and learning activities, as measured during peak usage. Also consider the number of internet users in addition to the required activities.	An internet connection may be sufficient for a whole class of students to visit a webpage, but the same connection may not be sufficient for that whole class to participate in videoconferencing at the same time.

	We communicate with stakeholders on a regular basis.	☐	☐	☐	☐
	We communicate with stakeholders when they are available, including outside of school hours.	☐	☐	☐	☐
Stakeholder Support	We provide parents resources and information they need to support their students with technology.	☐	☐	☐	☐
	We coordinate with our community to provide other supports to our families and students (content, trainings, etc.)	☐	☐	☐	☐
	We provide technology training for all stakeholders.	☐	☐	☐	☐
Total Tally:					

Digital Literacy	Digital Literacy integration occurs in all grades Pre-K/K-12.	☐	☐	☐	☐
	We teach students digital literacy skills aligned with the NYS Computer Science and Digital Fluency Learning Standards.	☐	☐	☐	☐
Total Tally:					

Professional Development	Professional development is provided to teach all staff the skills needed to give their students basic tech support.	☐	☐	☐	☐
	Professional development is provided to support teachers' digital literacy instruction.	☐	☐	☐	☐
	Professional development connects the NYS Computer Science and Digital Fluency Learning Standards to content area curricula and standards.	☐	☐	☐	☐
	Professional development is continuous.	☐	☐	☐	☐
	Professional development builds upon all staff's prior knowledge.	☐	☐	☐	☐
Total Tally:					

	Students:				
Total Tally:					

	We communicate with stakeholders on a regular basis.	☐	☐	☐	☐
Stakeholder Access	Stakeholders are participating in Instructional Technology Plan development meetings.	☐	☐	☐	☐
	Community organizations are utilized to increase stakeholder access to technology.	☐	☐	☐	☐
	District efforts towards Digital Equity are easy to access and easily understood.	☐	☐	☐	☐
Digital Literacy	Our district has defined digital literacy expectations for all students.	☐	☐	☐	☐
Total Tally:					

BOCES/RIC				✓	✓	✓	✓	✓
Digital Promise	✓		✓	✓				
NYSED EdTech Funding						✓		
SUNY ATTAIN			✓	✓	✓			✓
COSN	✓	✓	✓	✓				
EducationSuperhighway	✓	✓				✓	✓	
Regional Bilingual Education Resource Network (RBERN)		✓			✓			✓
Teaching in Remote/Hybrid Learning Environments (TRLE) Core Competency Resources					✓		✓	

